

English

For the first half term, we will use 'Short Tool' by Kevin Crossley-Holland to help us write our own **short spooky story** for a class book.

After half term, we will then write to **inform and study non-chronological reports** - using *Planetarium* by Raman Prinja and Chris Wormell. We will develop our understanding of the features of non-chronological reports before using them to create our own. We will also look at the features of **persuasive writing** and write our own persuasive speeches.

Reading

During Whole Class Reading sessions, we will be using a variety of **non-fiction texts** as well as studying the book *When the Sky Falls* By Phil Earle.

DT and Art

We will begin an exciting year-long journey with the **Young People's Puppet Theatre**. We will design, make and string our very own marionette puppet. We will **sculpt clay** to create the head, hands and feet of our chosen character, then use colour-mixing to paint realistic skin tones. After this, we will learn a range of **sewing techniques** to design and make the puppet's clothing. The final step will be **stringing the puppets** so they can be brought to life on stage.

Music – Three-Cord Pop: Playing in a Band

We will be learning about the features of **pop music** while singing and performing as a band. We will learn a **bass line**, **chords** and **melody** for a well-known pop song, developing our singing and rehearsal techniques.

PSHE

In Autumn 1, we will be looking at **Being me in my World**. We will look ahead to the year, setting personal goals and reflecting on what they value about their school community.

In Autumn 2, we will be looking at **Celebrating Differences**, We will explore cultural similarities and differences, reflect on their own identities, and consider how assumptions and stereotypes can lead to conflict.

Class 4 Autumn 2026

Maths

This first term will be spent ensuring that we are confident with **Place Value** and looking at a greater fluency. We will then move onto **Multiplication and Division** and understand how to multiply and divide by 10, 100 and 1000. Later on, we will practise **addition and subtraction** methods and applying these skills to reasoning problems. Later in the term, we will learn how to order, compare and calculate with **fractions**.

Computing Quizzing and Gaming

In this unit, we will be introduced to the process of designing and creating interactive quizzes using Purple Mash's **2Quiz** tool. Through exploring question types, adding creative features, and debugging, we will develop our technical skills and creativity while producing engaging quizzes for others to enjoy. We will also, design and make our own **3D maze adventure** game using the 2DIY3D tool, assessing the effectiveness of our own and other's creations.

Physical Education

Over the term, we will be exploring **Outdoor Adventure Activities**: We will begin to understand what makes an effective leader. **Tag Rugby**: We will consolidate our attacking skills, to effectively pass and move forwards with the ball, and create successful scoring opportunities. **Health Related Exercise**: We will explore aspects of fitness as we reflect on our own personal journey and aim to beat their personal best at the end of the unit of work.

Science – Forces and Electricity

We will begin the year looking at a range of **forces** that we encounter on Earth: **gravity**, **air resistance**, **water resistance** and **friction** and conducting scientific experiments.

Later in the term, we will be constructing **circuits** and investigating how **electricity works**. We will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Geography- Mountains

In this unit, we will look at the formation of different types of mountains and their features. We will explore the types of **weather** mountains experience and how mountains affect life on Earth. Using our **map skills**, we will locate mountains and look at **contour lines**, as well as revisit **grid references**. We will also compare two mountain ranges, **Eryri (Snowdonia)** in Wales and the **Rocky Mountains** in North America.

History – WW2

In this unit about the **Second World War**, we will develop an understanding of the global context of the conflict by investigating what the world was like in 1939 and how Britain prepared for war. We will explore how the outbreak of war affected people on the home front, particularly children, through the introduction of **evacuation**, **rationing** and **new routines**. By learning about the experiences of evacuees, we will gain insight into the **emotional and social impact of the war on young people across Britain**.

French - La Phonétique et Les Vêtements

We will start by recapping our French phonics to help us with **French pronunciation**. We will then move on to gain the knowledge and skills needed to **describe what we are wearing** in French by colour.

RE- Buddhism and Christianity

We will spend the term investigating the following enquiry questions: **What is the best way for a Buddhist to show commitment to their beliefs? Is the Christmas story true?**